

## SAMPLE SCHEDULE HYBRID PROGRAM (T/TH)

8:45 – 9:00 - Arrival  
9:00 – 9:15 – Morning Roundup  
9:15 – 12:00 – Core Subject Rotations  
(includes built-in time for age-appropriate Brain Breaks!)  
12:00 – 12:30 – Lunch  
12:30 – 1:00 – Social Play  
1:00 – 1:50 – Academic Electives & Enrichment Electives  
2:00 - Dismissal

### Core Subject Rotations

Core Subject Rotations include instruction of the required core subjects of English Language Arts (Reading, Writing, Comprehension, etc.), Science, and Social Studies. Leveled math instruction will be included in the primary program and offered as an academic elective in the elementary program as we know many families are already using their own math programs at home.

We will use literature-rich unit studies to ensure a high level of interest and engagement. Students will be divided into developmentally and/or academically appropriate groups for these rotations.

### \*ACADEMIC ELECTIVES (Semester-Long): Math Lab and Spanish.

MATH LAB (Upper Elementary): Math Lab combines leveled math instruction with fun, lab-type activities that enhance critical thinking and problem-solving skills. Half the class will be dedicated to leveled math instruction using an individualized, adaptive, mastery-based digital program. The remaining portion of the class will be spent on lab activities.

\*Per request, we may be able to add an additional fee-based Math Lab from 8:00 – 9:00 and/or 2:00 – 3:00 in order to accommodate students who want to participate in Spanish or enjoy an Enrichment Elective.

SPANISH: Under the direction of our credentialed Spanish teacher, students will have fun learning Spanish through direct language instruction, games, songs, art, activities, and more!

### ENRICHMENT ELECTIVES (Revolving 6 – 8 Weeks) – A Variety of Experiences!

Enrichment electives will be available to full day students and will be based on interest, enrollment, and staffing. These student-selected electives will rotate every 6 – 8 weeks throughout the semester and will include fun and engaging classes such as STEM Labs, Writer's Workshop, Art, Music & Movement,, social development, and more. Free play options will also be available.

This is a sample schedule and is subject to change based on enrollment, students' needs, and staffing.

\*Minimum enrollment required for Spanish & Math Lab – additional fees apply



## ACADEMIC TRACK OPTIONS

Students enrolled in the Hybrid Learning Program will have two “academic track” options as outlined below:

### OPTION 1: 4 DAY ACADEMIC TRACK

This comprehensive curriculum track offers 4 days of curriculum and instruction to satisfy grade level requirements in the core subjects of language arts, science, and social studies. The math requirement can be satisfied by opting to participate in the Math Lab elective OR you can opt to do math independently. Students will enjoy 2 days of on-campus learning (T/TH) and will also be offered 2 days of curriculum to do at home. There is a modest differential in tuition to accommodate teacher planning time and additional resources.

Parents serve as teachers on home learning days and should plan to help instruct, support, and continue the learning that was done on campus. This option includes a year-end academic progress report to satisfy GA law.

### OPTION 2: 2 DAY RESOURCE TRACK

This track serves to complement and support your homeschool program. Students will enjoy 2 days of on-campus learning, leaving the other days open to use for individualized education, enrichment, down time, etc. On occasion, your child may be assigned small amounts of ‘homework’ to reinforce or complete their on-campus learning and assignments, but they will not be offered the supplemental home learning curriculum. You will be responsible for deciding what curriculum, if any, you would like to use on non-program days.

### GA STANDARDS

GA law does not that homeschoolers follow state standards. That said, our 4-day track seeks to *meet and/or exceed* instruction of state/national standards for each grade level and will help students work towards those outcomes for those who desire it. The 2-day program *supports* the standards but may not necessarily hit all of them as there is simply not enough time in 2 days to do so.

### DECLARATION OF INTENT

All families, regardless of which track they choose, are considered homeschoolers and should file the annual declaration of intent with the state. As homeschooling parents, you have the right to choose what constitutes “grade level requirements” for your child. It is up to you to decide whether you would like to follow state/national standards and outcomes or not.

Please feel free to let us know your goals for your child so we effectively work to help you meet those goals.

## FRIDAY SOCIAL ENRICHMENT PROGRAM

On-Campus Days (1<sup>st</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Fridays) – Offsite Days (2<sup>nd</sup> Friday)

9:00 – 9:15 – Morning Roundup  
9:15– 10:00 – Enrichment Elective 1  
10:00 – 10:30 – Recess / Free Play  
10:30 – 11:15 – Enrichment Elective 2  
11:20 – 12:00 – Exploration Stations (Free Choice)

One of the keystones of our enrichment program is that it is designed to foster positive socialization, build community and connection among the students, and deepen friendships. For this reason, we offer a variety of elective options as well as ample time for student-selected activities and social engagement in an intentionally engaging environment.

### ENRICHMENT ELECTIVES:

The electives in this program are student-selected and rotate every 6 – 8 weeks. Rotating through electives keeps the classes fresh, allows students to interact with different peers throughout the year, and introduces them to a variety of different interest-based activities. Every six to eight weeks, students will be introduced to the new set of classes and will have the opportunity to sign up for the ones that interests them most. Popular classes may be extended or looped for another round.

NOTE: Elective options will be based on student interest, enrollment, and staffing.

In order to accommodate the range of ages and interests, we will try to offer one of each of the following types of electives:

**Teacher Guided:** Instructional classes that help teach a new skill, concept, or hobby. E.g. Create with Clay, Meet the Masters Art, Animal Antics, Wacky Science, Fitness, Fun with Food, Amazing Authors & Illustrators, Finger Knitting, etc.

**Teacher Supported:** Inquiry and exploration- based electives where the teachers bring something to spark interest OR they support the learners' quest to create through information and material acquisition. E.g. STEM labs, Lego Builders, Writer's Workshop, Art Lab, etc.

**Open-Ended/Student-Driven:** Students can choose from a variety of open-ended activities. E.g. Board games, Lego play, dramatic play, book club, unguided art, dramatic play, Blocks & Builders, etc.

### OFF-CAMPUS DAYS – FAMILY FIELD TRIPS

Field trips will be held on the 2<sup>nd</sup> Friday of each month but may vary depending on holiday schedules. Our field trips are family-inclusive, and siblings are welcome to attend. We will venture to a variety of venues throughout the year such as parks, farms, museums, etc. Students be accompanied by a guardian.